

WGSS 2002

From Steele, Rachel <steele.682@osu.edu>

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- To Sreenivas, Mytheli <sreenivas.2@osu.edu>; Alkhalifa, Ali <alkhalifa.2@osu.edu>; Chen, Jian <chen.982@osu.edu>
- Cc Podalsky, Laura <podalsky.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Hilty, Michael <hilty.70@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Friday, May 9th, the Arts and Humanities 2 Subcommittee of the ASC Curriculum Committee reviewed a new course proposal for WGSST 2002.

The Subcommittee unanimously approved the request with two coments:

- a) Comment: The Subcommittee offers the friendly suggestion that WGSS 2202 (along with WGSS 2201 and 2203) may enroll better if offered during the 2nd session of autumn and/or spring semesters. They note that the courses may be of particular interest to students who need to enroll in 1 or 2 additional credit hours late in the semester.
- b) Comment: The Subcommittee appreciates the changes made to the credit hour statement on p.3 of the syllabus and the associated note in the submitted cover letter in response to the Subcommittee's prior feedback. They note that these corrections create a contradiction with the information originally provided on the Distance Learning Cover Sheet (p. 4 under "Workload Expectations"), but trust that the department plans to follow the plan outlined in the new documents.

WGSS 2002 will continue through the approval process to OAA.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Laura Podalsky (faculty Chair of the A&H 2 Subcommittee; cc'd on this e-mail), or me.

Best, Rachel



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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.